



HIGH SCHOOL SCHOLARSHIP APPLICATION 2020

Student Full Name:	
Student Contact Information:	
High School:	
Name of School Counselor:	
Parent Name(s):	
Parent Emails(s):	
Address:	
Phone Number(s):	
Grade Point Average:	
Post-secondary institution you plan to attend in Fall 2020: <i>Attach acceptance letter.</i>	
Major or Area of Study:	

Scholarship Requirements:

1. Applicant must submit a fully completed application requesting a scholarship
 **An opportunity to provide information on any extenuating circumstances impacting a fully completed application will be provided and considered only this year.
2. Applicant must be a high school senior who will graduate during the year of their application.
3. Criteria for the scholarship (see attached rubric):
 - Biographical Cover Page
 - Personal Essay
 - Involvement/Leadership (Employment, Leadership, Awards, Community Service, Extracurriculars, etc.)
 - Letter of Recommendation from School Counselor
 - (must be an active member of SCofNEPA as of February 7, 2020)**
 - High school transcript (an unofficial copy, as well as senior year report cards will be accepted this year)
 - Proof of Acceptance to any post-secondary program or institution (all majors considered)
4. The award is non-renewable.
5. The decision by the SCofNEPA Recognition Committee is final.
6. Deadline for submission of completed application is **Monday, June 1, 2020**

Please scan and upload the application and supporting materials and email to ddequevedo@lakelandsd.org by 11:59 PM 6/1/20.

Verification of Information

I hereby certify that all statements made on this application are true and correct to the best of my knowledge. I release from all liability persons and organizations reporting information required by this application.

Signature: _____

Date: ____/____/____

Extenuating Circumstance

If there is any part of this application you are unable to fully provide due to the current situation students and schools are facing, please use this space to provide more information. Each application and obstacle will be reviewed and considered on a case by case basis.

Personal Essay

Please attach a typed essay explaining:

Please describe in one page or less how a school counselor has impacted or influenced your educational journey. This may include your current career or college choice, your social/emotional development or your academic achievements.

Leadership and Involvement Employment

Please list any employment you have had during the school year and/or during the summer.

Employer and Position Held/Currently Hold	Dates

SCofNEPA Scholarship Rubric

1. Biographical Cover Page (2 points possible)

Inadequate (0 Points)	Adequate (1 Point)	Exceptional (2 Points)	Points Awarded:
Student's biographical cover page is incomplete or is difficult to read.	Student's biographical cover page is mostly complete and is mostly legible.	Student's biographical cover page is complete and legible.	

2. Personal Essay (8 points possible)

Inadequate (0-2 Points)	Adequate (3-5 Points)	Exceptional (6-8 Points)	Points Awarded:
Unclear or inconclusive evidence of school counselor's impact on student's educational journey. Lacks clear connection between school counselor's impact/influence on student's college/career choice, social emotional development or academic achievements.	Identifies school counselor's impact on student's educational journey. Provides evidence of school counselor's impact/influence on student's college/career choice, social emotional development or academic achievements.	Clearly indicates school counselor's impact on student's educational journey. Clearly provides evidence of school counselor's impact/influence on student's college/career choice, social emotional development or academic achievements.	

3. Involvement/Leadership (8 points possible)

Inadequate (0-2 Points)	Adequate (3-5 Points)	Exceptional (6-8 Points)	Points Awarded:
Provides few examples of involvement outside of school, whether that be employment, leadership, awards, or extracurriculars.	Provides several examples of how the student is involved, but does not identify specific leadership roles and/or positions and experiences that separate the student from his/her peers.	Clearly indicates several examples of how the student is involved, including leadership roles and/or positions and experiences that separate the student from his/her peers.	

4. Letter of Recommendation (8 points possible)

Inadequate (0-2 Points)	Adequate (3-5 Points)	Exceptional (6-8 Points)	Points Awarded:
Provides few positive observations about the student and their academic ability.	Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments.	Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations.	

5. Official High School Transcript (2 points possible)

Inadequate (0 Points)	Adequate (1 Point)	Exceptional (2 Points)	Points Awarded:
Student's does not provide an official high school transcript with their application.	Student provides an official copy of their high school transcript and some coursework can be connected to student's expressed future plans.	Student provides an official copy of their high school transcript and most coursework can clearly be connected to prepare student to their expressed future plans.	

6. Proof of Acceptance to any post-secondary program or institution (2 points possible)

Inadequate (0 Points)	Adequate (1 Point)	Exceptional (2 Points)	Points Awarded:
Student's does not provide any proof of acceptance to the post-secondary program indicated on the biographical cover page.	Student provides proof of acceptance to the post-secondary program indicated on the biographical cover page.	Student provides proof of acceptance to the post-secondary program indicated on the biographical cover page and the program of choice is considered preparation towards employment in a High Priority Occupation.	

7. Persuasiveness (10 possible points)

Inadequate (0-3 Points)	Adequate (4-7 Points)	Exceptional (8-10 Points)	Points Awarded:
The application is not compelling.	The application is compelling.	The application is extremely compelling. Student's application stands out above other candidates.	

TOTAL POINTS AWARDED: _____ (40 points possible)